

## Spring Valley High

120 Sparkleberry Lane  
Columbia, SC 29229

**Grades** 9-12 High School

**Enrollment** 1,987 Students

**Principal** Dr. Gregory C. Owings 803-699-3500

**Superintendent** Dr. Stephen W. Hefner 803-787-1910

**Board Chair** William Flemming, Jr., DMD 803-736-0015

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent

10

Good

10

Average

2

Below Average

0

Unsatisfactory

0

## IMPROVEMENT RATING

UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Excellent	No
2004	Excellent	Excellent	No
2005	Excellent	Good	Yes
2006	Good	Unsatisfactory	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	81.0	78.6	82.9	82.2	80.6	82.1
Passed 1 subtest	9.5	11.4	7.1	10.0	10.3	9.1
Passed no subtests	9.5	10.0	9.9	8.5	9.2	9.7

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	93.7%	94.5%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	30.3	24.9
Seniors who met the SAT/ACT requirement	31.3	26.9
Seniors who met the grade point average	59.3	52.6

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	569	393
Number of Diplomas	376	286
Rate	66.1%	74.0%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	85.1	81.3
English 1	79.0	71.2
Biology 1/Applied Biology 2	66.5	69.6
Physical Science	68.8	56.7
All Subjects	74.3	70.1

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	460	93.7	396	30.3	376	66.1	No
<b>Gender</b>							
Male	229	93.0	195	31.8	284	63.7	N/A
Female	231	94.4	201	28.9	261	74.7	N/A
<b>Racial/Ethnic Group</b>							
White	217	97.7	192	44.8	236	80.1	N/A
African American	206	89.3	169	10.7	262	58.8	N/A
Asian/Pacific Islander	23	100.0	21	57.1	25	84.0	N/A
Hispanic	9	88.9	11	18.1	18	50.0	N/A
American Indian/Alaskan	N/A	N/A	1	100.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	419	96.2	371	32.1	530	67.2	N/A
Disabilities other than speech	41	68.3	25	4.0	39	51.3	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	460	93.7	396	30.3	569	66.1	N/A
<b>English Proficiency</b>							
Limited English Proficient	3	66.7	5	60.0	4	50.0	N/A
Non-Limited English Proficient	457	93.9	391	29.9	565	66.2	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	112	84.8	140	54.3	140	54.3	N/A
Full-pay meals	348	96.6	322	35.7	429	69.9	N/A

n = number of students on which percentage is calculated

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	506	97.6	9.5	22.0	29.3	39.2	75.1	Yes	Yes
<b>Gender</b>									
Male	264	97.0	12.4	21.2	31.6	34.8	70.8	N/A	N/A
Female	242	98.3	6.5	22.8	26.7	44.0	79.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	195	97.9	3.2	12.6	30.5	53.7	87.4	Yes	Yes
African American	262	96.9	13.9	31.8	27.8	26.5	64.5	Yes	Yes
Asian/Pacific Islander	27	100.0	3.8	11.5	34.6	50.0	88.5	I/S	I/S
Hispanic	20	100.0	26.3	5.3	31.6	36.8	68.4	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	465	98.1	6.1	21.3	30.5	42.2	78.9	N/A	N/A
Disabled	41	92.7	52.8	30.6	13.9	2.8	27.8	I/S	No
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	506	97.6	9.5	22.0	29.3	39.2	75.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	15	100.0	30.8	23.1	38.5	7.7	53.8	I/S	I/S
Non-Limited English Proficient	491	97.6	9.0	22.0	29.0	40.1	75.7	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	136	96.3	20.0	28.8	32.8	18.4	59.2	Yes	Yes
Full-pay meals	369	98.1	5.9	19.6	28.0	46.5	80.7	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	506	97.8	12.8	24.0	24.2	38.9	74.3	Yes	Yes
<b>Gender</b>									
Male	264	97.3	15.1	22.7	21.9	40.2	73.7	N/A	N/A
Female	242	98.3	10.3	25.4	26.7	37.5	75.0	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	195	97.9	2.1	14.2	25.8	57.9	90.0	Yes	Yes
African American	262	97.3	22.0	32.9	24.0	21.1	60.2	Yes	Yes
Asian/Pacific Islander	27	100.0	N/A	11.5	23.1	65.4	96.2	I/S	I/S
Hispanic	20	100.0	21.1	26.3	15.8	36.8	68.4	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	465	98.3	9.2	23.7	25.3	41.8	78.1	N/A	N/A
Disabled	41	92.7	58.3	27.8	11.1	2.8	27.8	I/S	No
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	506	97.8	12.8	24.0	24.2	38.9	74.3	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	15	100.0	15.4	30.8	23.1	30.8	76.9	I/S	I/S
Non-Limited English Proficient	491	97.8	12.8	23.8	24.3	39.1	74.3	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	136	96.3	26.4	36.8	20.8	16.0	52.0	Yes	Yes
Full-pay meals	369	98.4	8.1	19.6	25.4	46.9	82.1	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 1,987)</b>				
Retention rate	6.5%	Down from 7.1%	6.5%	7.0%
Attendance rate	97.1%	No change	95.7%	95.5%
Eligible for gifted and talented	7.4%	Up from 4.7%	11.8%	7.9%
With disabilities other than speech	8.9%	Down from 11.1%	10.3%	12.3%
Older than usual for grade	7.2%	Down from 7.8%	7.4%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Down from 5.4%	1.8%	1.2%
Enrolled in AP/IB programs	29.8%	Up from 24.0%	17.5%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	30.3%		24.0%	10.2%
Annual dropout rate	1.4%	Down from 4.3%	2.5%	2.8%
Career/technology students in co-curricular organizations	0.9%	Up from 0.2%	3.3%	3.5%
Enrollment in career/technology center courses	1015	Up from 869	888	448
Students participating in worked-based experiences	6.4%	Up from 3.3%	27.0%	24.2%
Career/technology students mastering core competencies	78.7%	Up from 77.0%	80.0%	80.0%
Career/technology completers placed	98.5%	Down from 98.7%	100.0%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 130)**

Teachers with advanced degrees	68.5%	Up from 65.4%	57.4%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	13.1%	N/A	8.2%	9.6%
Teachers with emergency or provisional certificates	13.8%	Up from 10.7%	6.3%	9.9%
Teachers returning from previous year	84.9%	Up from 84.8%	88.9%	86.3%
Teacher attendance rate	96.2%	Up from 95.9%	95.4%	95.3%
Average teacher salary	\$43,608	Up 2.2%	\$43,669	\$42,943
Prof. development days/teacher	7.7 days	Up from 7.5 days	10.3 days	11.2 days

**School**

Principal's years at school	7.0	Up from 6.0	4.5	3.0
Student-teacher ratio in core subjects	26.9 to 1	Up from 26.6 to 1	27.3 to 1	25.7 to 1
Prime instructional time	92.2%	Up from 91.9%	89.7%	89.3%
Dollars spent per pupil*	\$6,358	Down 7.8%	\$6,018	\$6,792
Percent of expenditures for teacher salaries*	65.2%	Up from 62.4%	58.8%	55.3%
Percent of expenditures for instruction*	70.9%		64.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	86.5%	Down from 87.9%	92.9%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	4.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

This has been another exciting year at Spring Valley High School. Spring Valley received an Excellent Report Card and was named a Palmetto Gold Recipient for the fifth year in a row. Spring Valley was also named in the top 4% of all high schools in the nation by Newsweek Magazine, and the State Department of Education recognized Spring Valley as a Red Carpet Award Winner. Our academic successes have been tremendous. Spring Valley SAT, AP, and ACT scores were all above the national average.

Our Math and Mock Trial Teams were very successful in State Competitions. The students in our Magnet Program won over 70 awards for science research at the SC Junior Academy of Science Competition. We had a Presidential Scholar, bringing the Spring Valley total to nine since the inception of this program (more than any other high school in SC). This senior class had 4 National Merit Finalists, 5 National Merit Semifinalists, 8 National Merit Commended, 1 National Achievement Finalist, 1 National Achievement Semifinalist, 4 National Achievement Referred, 1 Park Scholar, 2 Robert Byrd Scholars, 33 Palmetto Fellows, 33 Academic Honor Graduates, 41 Scholar Athletes, and 11 athletic scholarships. Our ROTC Drill Team won the state championship for the 21st consecutive year. The Spring Valley Band, Orchestra and Viking Singers received Superior Ratings at all of their competitions. Our Spring Valley Players were chosen as one of 50 drama groups in the nation to perform in Scotland. Spring Valley has also enjoyed a tremendous year in athletics as well with nine teams winning Region Championships, the most in school history. Our girls' and boys' track teams and boys' soccer team finished second in the state. We also had 4 All American Athletes this year.

Thirty-five teachers were honored in Who's Who Among America's Teachers and 35 have earned National Board Certification.

To guarantee that our successes continue, we systemically evaluate our programs and look for avenues of improvement. We initiated practices in literacy instruction across the curriculum to help improve reading comprehension.

Greg Owings, Principal  
Donna Tinsley, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	131	304	32
Percent satisfied with learning environment	93.9%	75.5%	68.8%
Percent satisfied with social and physical environment	91.6%	82.7%	62.5%
Percent satisfied with school-home relations	85.4%	81.8%	56.3%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.